

## Article Detail

**Title:** Using PBL in a WebCT Faculty Development Session

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**Abstract:** In January 2002, Information Technologies-User Services at the University of Delaware teamed up with ITUE Fellows to host a series of WebCT classes infused with active learning strategies. This article outlines the WebCT Communications class, in which a problem-based learning approach was used to teach the online course management system to the participants. To generate participant interest, a current real-world problem was introduced within the context of teaching WebCT. Participants were asked to work together in groups to address the real-world problem as they learned WebCT techniques to facilitate their group work.

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