

Problem Detail

Title: Simple Staged Problem for Introduction of PBL Process

Un problema simple, en tres etapas, para introducir a los participantes en el proceso ABP.

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Discipline: Faculty Development

Target Audience: Introductory, professors and teachers

Keywords: PBL training, PBL workshop, international travel, problem-based learning

Length of Time/Staging: 45 minutes in three simple stages

Abstract: For faculty development sessions there is often a need for a simple, staged problem that does not require investigation using additional resources. Limited workshop time or limited immediate access to Internet resources constrains the complexity of the 'Experience It Yourself' problem that is the customary starting point for PBL training facilitated by the University of Delaware.

This problem begins with a conversation between two individuals regarding international travel, staged to guide the participants to consider concerns associated with solo travel to another country.

Las sesiones de entrenamiento de los docentes requieren a menudo de un problema en etapas que no implique investigación o uso de recursos adicionales. El tiempo limitado en el del taller o el acceso inmediato y limitado a recursos de la Internet, constriñen la complejidad del problema: "Experiméntelo usted mismo," punto de partida acostumbrado en el entrenamiento en ABP proporcionado por la Universidad de Delaware.

Este problema comienza con una conversación entre dos individuos acerca de viajes internacionales. Está hecho en etapas para que los participantes consideren las preocupaciones

asociadas al hecho de viajar solo a otro país.

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Problem content:	English	español
	Part 1	Fase 1
	Part 2	Fase 2
	Part 3	Fase 3

Power Point Presentations:

This file is the original version of the problem (four slides, used for PBL workshop in Singapore, June 2003.

[conversation-original.ppt](#)

These two files are a modified version as used for a PBL workshop for high school teachers in Bolivia, March 2004:

[conversation-english.ppt](#)

[conversation-spanish.ppt](#)

This file shows how the problem is incorporated into the Introduction to PBL workshop:

[introduction-to-PBL-mixed.ppt](#)

Maria Teresa Moreno is acknowledged with gratitude for the translations into Spanish.

Supporting Materials:	English	español
	Format of Delivery	Formato
	Student Learning Objectives	Objetivos del curso
	Participant Resources	Recursos de los participantes
	Teaching Notes	Notas para el instructor
	Assessment Strategies	Evaluación de los aprendizajes

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